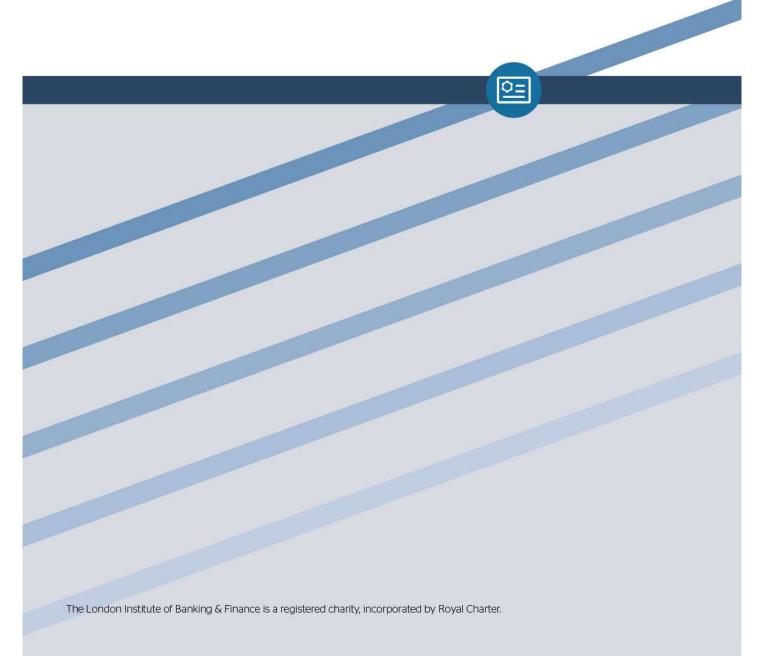
# LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB)

# Qualification Specification



## **Table of Contents**

PURPOSE OF THE QUALIFICATION	3
WHY STUDY THE LIBF LEVEL 3 CERTIFICATE IN RETAIL AND DIGITAL BANKING?	3
OBJECTIVES	3
Key content areas	3
QUALIFICATION LEARNING OUTCOMES	4
Key skills developed	4
ENTRY REQUIREMENTS	4
RECOGNITION OF PRIOR LEARNING (RPL)	5
PROGRESSION AND PREPARATION FOR FURTHER STUDY	5
Apprenticeships	5
PREPARATION FOR EMPLOYMENT	5
TOTAL QUALIFICATION TIME (TQT)	6
LEARNING RESOURCES	6
WHAT TO DO BEFORE THE ASSESSMENT	6
<b>RESIT ATTEMPTS</b>	8
APPENDICES	9
APPENDIX 1 – REGULATION DETAIL – CERTRDB	9
<b>APPENDIX 2 – THE DELIVERY OF RETAIL AND DIGITAL BANKING (DRDB) – UNIT 1 DETAILS</b> ERROR! BOO DEFINED.	KMARK NOT
<b>APPENDIX 3 – ASSESSING CUSTOMER NEEDS AND PROVIDING SOLUTIONS (ACNS) – UNIT 2 DETAILS</b> BOOKMARK NOT DEFINED.	Error!

Please note: This document is uncontrolled when printed.

Please always review the latest document available through the website.

#### Purpose of the qualification

#### Why study the LIBF Level 3 Certificate in Retail and Digital Banking?

The retail banking sector is facing an unprecedented level of change from digital disruption, changing customer expectations, innovation, data usage and new ways to do banking. The Certificate in Retail and Digital Banking (CertRDB) has been designed to set a new independent standard in customer service excellence by providing front-line staff with the required knowledge of regulatory requirements, products, services and delivery channels to operate effectively in this fast-changing environment.

#### **Objectives**

CertRDB has been specifically designed to assist banks in preparing their front-line staff to work within a transforming industry to achieve better informed outcomes for their business, their customers and themselves. This qualification aims to equip learners with essential knowledge of the financial services environment, regulatory requirements and the key principles of providing customer service excellence.

#### Key content areas

- 1. New and emerging bank business models, retail products and services.
- 2. Changing customer expectations and behaviours and the implications for customer delivery channels.
- 3. Digital innovation in retail banking and how banks deliver products, sales, marketing and customer support through different channel experiences.
- 4. The impact of enabling technologies on bank processes (e.g. credit assessment, payments, money transmission).
- 5. The capture, analysis and use of customer data by banks.
- 6. Digital influences in financial services and the risk implications for banks.
- 7. How regulation and legislation affect financial services organisations and their customers.

#### **Qualification learning outcomes**

On completing this qualification, you will be able to:

Unit 2	1		
LO1	Understand banking customers, what they want and expect from banks and how the evolution of digital technology continues to change customer expectations.		
LO2	Evaluate the need to provide high standards of customer service through digital and physical delivery channels.		
LO3	Understand how banks capture, analyse and use data about their customers.		
LO4	Understand how regulation and legislation affects financial services organisations and their customers.		
LO5	Identify the operation and features of key retail financial products and services.		
Unit 2	Unit 2		
LO6	Assess the needs and aspirations of retail banking customers and identify appropriate financial solutions to meet these needs.		

#### Key skills developed

The qualification will encourage you to:

- understand digital transformation to improve your ability to meet customer expectations relating to their use of retail banking products, services and delivery channels.
- appreciate how changing digital technology, regulation and legislation impacts banking providers and customers.
- use appropriate data and information from the key content and assimilate these coherently to provide effective solutions.
- increase your ability to work and study in a digital environment, independently and utilise resources effectively.

#### **Entry requirements**

There are no entry requirements for CertRDB, however you need to be satisfied of your ability to study in English at this level.

#### **Recognition of prior learning (RPL)**

The London Institute of Banking & Finance recognises prior learning in different forms. Potentially this means that you may not be required to register for every unit. Details of how to apply for recognition of prior learning are available on our <u>website</u>.

#### Progression and preparation for further study

If you wish to develop your skills further in retail banking, you can progress to the Level 4 Diploma in Retail Banking Conduct of Business. If you wish to develop your skills further in business and commercial banking, you can progress to the Level 3 Certificate in Business Banking & Conduct (CertBB&C) or the Level 4 Diploma in Business Banking & Conduct (DipBB&C).

#### **Apprenticeships**

CertRDB forms part of the following Apprenticeship Standards.

- Level 3 Compliance/Risk Officer
- Level 3 Senior Financial Services Customer Adviser

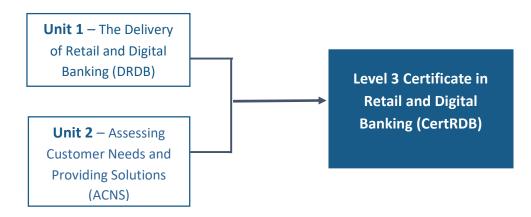
Further details can be found on the Institute for Apprenticeships & Technical Education website.

#### **Preparation for employment**

CertRDB is designed to develop knowledge and understanding of the retail banking industry. It also enhances assessment and problem-solving skills that are valued within the financial services sector and others, but it does not qualify individuals for direct entry to a particular occupational role.

#### Structure

CertRDB is made up of **two mandatory units** which need to be successfully completed to achieve the certificate:



The detailed unit syllabuses are available in Appendix 2 and 3 of this document, and the latest versions are always available through our course website.

#### Total Qualification Time (TQT)

Total Qualification Time (TQT) is a prediction of the <u>total</u> time a student with no prior knowledge might need to complete the course.

TQT consists of two elements, Guided Learning (GL) and all other hours:

- GL is time spent studying under the immediate guidance or supervision of a teacher and supervised assessment.
- All other hours include hours spent unsupervised in research, learning, e-learning, eassessment, completing coursework, completing homework, exam preparation, and formal assessments.

CertRDB is primarily considered a distance learning qualification with on-demand examination sessions.

Guided Learning Hours	2 hours
Other hours	132 hours
Total Qualification Time	134 hours

#### Learning resources

The following learning resources are provided as part of the qualification registration fee:

- online access to the core learning materials through **MyLIBF** <u>www.mylibf.ac.uk;</u>
- learning material self-print option
- access to KnowledgeBank (e-library) through MyLIBF;
- unit syllabuses;
- study planner;
- end of topic 'test your knowledge' questions;
- specimen paper;
- a comprehensive range of interactive questions and activities.

#### What to do before the assessment

You must be registered for CertRDB in order to sit examinations at a centre of your choice. Examinations are sat electronically at a Pearson VUE test centre across the UK, subject to demand /

availability. It is recommended that examinations are booked two months in advance of the date you wish to sit. However, subject to availability, an examination can be booked as little as two working days in advance. Information on how examinations can be booked can be found on our <u>website</u>.

To prepare for each assessment, you should make use of all learning resources available to you.

#### Assessment

You will be assessed across both units within this qualification. Each unit is assessed through a onehour multiple-choice examination. A total of 80 marks are available from both units, comprised as follows:

- Unit One: The Delivery of Retail and Digital Banking: 50 standalone MCQs
- Unit Two: Assessing Customer Needs and Providing Solutions: 30 MCQs connected to six case studies (five questions per case study).

The unit pass mark is 70%, and you must achieve the minimum pass mark in each unit. The structure of the assessment ensures that all aspects of the course content are subject to external examination.

Feedback for MCQ assessments is provided in your analysis sheets (available on <u>www.mylibf.ac.uk</u>) for the qualification to see your assessment performance.

#### **Qualification grading**

The overall qualification is graded pass only. To achieve a pass, you must achieve a mark of 70% in each unit.

Each unit is graded pass, but higher-level passes are identified at merit/distinction level.

#### Unit grading

Grade	Pass mark
Pass	70%
Pass (at merit level)	80%
Pass (at distinction level)	90%

#### **Resit attempts**

The qualification has a 12-month registration period. If you have been unsuccessful in an examination, you will only resit the unit you were unsuccessful in. There are no restrictions on the number of times you can resit a unit although each resit will require a new registration.

# Appendices

### Appendix 1 – Regulation detail – CertRDB

This document describes the regulation detail that is applicable to the qualification.

Qualification title	LIBF Level 3 Certificate in Retail and Digital Banking
Ofqual qualification number	603/6668/0
Qualification level	3
European Qualifications Framework (EQF) level	4
Qualification type	Vocationally Related Qualification
Regulation start date	05.10.20
Operational start date	28.09.20
Regulated in	England and Wales
Assessment available in English	Yes
Assessment available in Welsh	No
Assessment available in Irish	No
Sector subject area	15.1 Accounting and Finance
Total credits	13
Minimum credits at / above level	13
Guided learning hours	2
Total qualification time	134 hours
Overall grading type	Graded
Assessment methods	Multiple-choice examination
Qualification description	The Certificate in Retail and Digital Banking consists of two mandatory units. A total credit value of 13 must be obtained for achievement of the qualification.